Demands of College and University Non-Teaching Employees

2165. SHRI GURUDAS DAS GUPTA:
SHRI N. GIRI PRASAD:

Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the non-teaching employees of colleges and universities have been left outside the purview of the University Grants Commission;

(b) if so, the reasons therefor;

(c) whether All India College and University Employees Federation have been agitating for inclusion within the purview of University Grants Commission; and

(d) if so, the reasons for not accepting the demand?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (d) According to the information furnished by UGC, All India College and University Employees Federation had submitted a representation to the Commission for inclusion of non-teaching employees within the purview of UGC. Pay scales and services conditions of non-teaching employees of State Universities/Colleges are laid down by the concerned State Governments/Universities. Laying down uniform scales of pay for such personnel will lead to serious anomalies and difficulties as the overwhelming majority of such employees perform duties and responsibilities comparable to employees in other Departments of the State Governments. Similarly, there are long established 'Post to Post' and 'Scale to Scale' parities between such employees and various other categories of employees in other departments. Disturbing the equilibrium will cause serious problems and dissatisfaction among various categories of employees within the states.

Upkeep of Historical Monuments in Rajasthan

2166. SHRI RAMDAS AGARWAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether Government propose to conduct any survey of a large number of historical monuments which are in dilapidated condition in Rajasthan;

(b) if so, when and if not, the reasons therefor; and

(c) the steps taken so far for their proper upkeep indicating any special financial and other assistance given by Government during the last three years, till date?

THE MINISTER OF HUMAN RESOURCE DEVELOPMENT (SHRI S. R. BOMMAI): (a) to (c) All the centrally protected monuments in the country are maintained and conserved by the Archaeological Survey of India. These monuments are regularly inspected by the officers of the Archaeological Survey of India and funds for their upkeep, preservation, repairs and environmental development are allotted as per the actual requirement of the monuments, subject to overall availability of funds.

The following amount has been spent on the centrally protected monuments in Rajasthan in the last three years:

1993-94	1994-95	1995-96
Rs. in Lacs	Rs. in Lacs	Rs. in Lacs
62,72,565	53,50,817	57,98,210

NCERT Document on Standardisation of Nursery Schooling

2167. SHRI VEDPRAKASH P. GOYAL: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether the National Council of Educational Research and Training (NCERT) has prepared a document to ensure standardisation of nursery schooling;

(b) the steps Government are going to take to ensure that children in rural areas of the country are attracted to schools through new methods of pre-primary and primary schooling system; and

(c) the steps contemplated to check mushrooming of pseudo public schools in urban areas, lessening the load of books on small kids and encourage standard schools?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) The National Council of Educational Research and Training (NCERT) has published, recently a document entitled, 'Minimum Specifications for Pre-schools', which provides reference material for standardisation of nursery schooling.

(b) The steps taken by the Government to attract children from rural areas to primary schools include, (i) introduction of joyful, activity-based teaching methodology at both pre-primary and primary levels and (ii) strengthening linkages between the Integrated Child Development Service Scheme (ICDS) with pre-school and primary school programmes.

(c) The State/UT Governments adopt regulatory measures to check mushrooming of public schools. To encourage standard schools and also lessen the load of books on small children, the Government constituted Yash Pal Committee. This Committee, has *inter-alia*, recommended reduction of the burden of school bag of school children. The recommendation have been sent to State/UT Govts. for consideration and implementation. The State Governments have also undertaken a review of existing text books under the District Primary Education Programme (DPEP) with a view to make them more attractive for children.

अल्मोड़ा में डिग्री कालेज खोला जाना

2168. **श्री मालती शर्मा:** क्या मानव संसाधन विकास मंत्री यह बताने की कृपा करेंगे कि:

(क) क्या यह सच है कि अल्मोड़ा जिले में भिकियासैण तहसील, केन्द्र में उच्चतर शिक्षा के लिए कोई डिग्री कालेज नहीं है, यदि हां, तो उसके क्या कारण हैं; और

(ख) सरकार भिकियासैण तहसील में कब तक डिग्री कालेज खोलने का विचार रखती है ताकि आसपास के गांवों में रहने वाले लोग उच्च शिक्षा प्राप्त करने की सुविधा का लाभ उठा सकें?

मानव संसाधन विकास मंत्रालय में राज्य मंत्री (श्री मुही राम सैकिया): (क) और (ख) सूचना एकत्र की जा रही है और सभा पटल पर रख दी जाएगी।

Settlement of Pension Cases of KVS Employees

2169. SHRI PARAG CHALIHA: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the details of employees of Kendriya Vidyalaya Sangathan whose pension cases involving past service have not yet been settled although they had retired in 1986-87;

(b) whether it is a fact that some such cases have been settled despite there being gaps in their service continuity;

(c) if so, the details thereof; and

(d) the reasons for not extending this precedent and benefits to analogous claimants?

THE MINISTER OF STATE IN THE DEPARTMENT OF EDUCATION IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MUHI RAM SAIKIA): (a) to (d) The information is being collected and will be laid on the table of the Sabha.